



## COURSE OUTLINE: GAS104 - INTRO TO SPANISH

Prepared: General Arts and Science Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	GAS104: INTRODUCTION TO SPANISH
<b>Program Number: Name</b>	1115: GAS-UNIV TRANSFER
<b>Department:</b>	GENERAL ARTS & SCIENCE
<b>Semesters/Terms:</b>	20F
<b>Course Description:</b>	This course is designed to introduce the basics of the Spanish language with emphasis on understanding and speaking the language and mastering some of its basic structures. Spanish and Latin American cultural aspects are also stressed. The four communicative abilities are practiced in the course: listening, reading, speaking, and writing. No previous knowledge of Spanish is required. The course follows a communicative approach and authentic material such as commercials, brochures, and newspapers are used as part of the curriculum.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	GAS114
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1115 - GAS-UNIV TRANSFER</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.
	VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.
	VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.
<b>General Education Themes:</b>	Arts in Society

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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Social and Cultural Understanding

**Course Evaluation:**

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

Basic Spanish (Practice Makes Perfect Series) by Dorothy Richmond  
Publisher: McGraw Hill Edition: Any  
ISBN: 9780071849210  
Any college-size Spanish-English dictionary and a pair of headsets.

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Communicate basic functions in Spanish incorporating the learned vocabulary and structures.	1.1 Introduce oneself and others. 1.2 Greet others and say good-bye. 1.3 Express one's origin. 1.4 Ask and tell one's address and telephone number. 1.5 Describe people. 1.6 Communicate in the classroom. 1.7 Say one's telephone number, one's age and address. 1.8 State ownership. 1.9 Express likes and dislikes. 1.10 Describe daily routine. 1.11 Ask and tell time. 1.12 Extend, accept, and decline invitations and appointments. 1.13 Express intentions, obligations, and preferences. 1.14 Describe a house and house-hold chores. 1.15 Express knowledge and familiarity about people/places/activities. 1.16 Talk about location, marital status, physical or emotional states. 1.17 Describe one's career plans, workplaces, and work-related activities. 1.18 Describe actions in progress.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Demonstrate basic oral command of the language and listening comprehension.	2.1 Construct short oral sentences using the learned vocabulary and structures. 2.2 Ask simple open and yes/no questions. 2.3 Respond to simple open and yes/no questions. 2.4 Use simple formulas to request for repetition or to fill in information gaps. 2.5 Use body language or visual information to ensure that the verbal message is fully understood. 2.6 Be able to rephrase the message, if it is not clear.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Write basic texts in Spanish.	3.1 Organize written information conventionally according to different types of texts (letters, short dialogues, descriptions). 3.2 Construct and link short and simple written sentences.

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	3.3 Develop awareness of basic grammatical rules and be able to fix errors with minimal guidance.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Read simple written texts in Spanish and understand them globally.	4.1 Anticipate content using written and graphic clues (titles, subtitles, pictures, and visual information). 4.2 Infer meaning from English-Spanish cognates. 4.3 Use both digital and print dictionaries to look up new vocabulary. 4.4 Discriminate the main message of a text from details and examples. 4.5 Answer simple comprehension questions that require concentration on the main message of the text.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Develop cultural awareness of the Hispanic world.	6.1 Identify countries in which Spanish is the official language. 6.2 Recognize cultural differences between the Hispanic world and the North American world. 6.3 Recognize cultural differences among the various countries where Spanish is the official language. 6.4 Investigate one region of the Hispanic world, paying attention to its geography, music, dance, typical food and other cultural aspects.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Final exam	20%
Lab work	25%
Oral presentation	10%
Portfolio of active learning	25%
Test(s)/quizzes	20%

**Date:**

June 29, 2020

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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